



On the last day of the Diagnostic Challenge, representatives of each clinic will present a 15-minute summary of their case.

Instructions to START Grand Rounds:

1. **Pass out handouts** – There are THREE (color coded)
 - **Students** – 1 per student
 1. Peer evaluation (white)
 2. Presentation evaluation
 - **Facilitators & Clients**
 3. Presentation evaluation – facilitator version

2. **Keep to the posted order** and hold the students to the allotted time (15 minutes + 5 minutes for questions).
 - a. When you change rooms to hear all your groups, be sure another DC Group member is operating the timer and, therefore, officially "in charge".

3. **Beginning of the Session – Here is what you need to say to the Class:**
 - a. **Timer:**
 - i. **MAX of 15 min** presentation with 5 min Q & A
 1. Give them a 2 minutes left warning for presentation
 - b. **Seating:** Students need to be sitting near the front, facilitators, clients, and guest near the back.
 - i. **Reminder** - Facilitators & Clients will be moving in and out of rooms
 - c. **Evaluations:**
 - i. Students – make sure everyone has 2 forms